

SOUTH DAKOTA BOARD OF EDUCATION

Meeting Minutes, November 14-15, 2005, Ramkota River Centre, Pierre, South Dakota

The South Dakota Board of Education convened a regular meeting at 8:50 a.m. on Monday, November 14, 2005, at the Ramkota River Centre in Pierre, South Dakota.

Board Members

Glenna Fouberg, President; Kelly Duncan, Vice President; Jack Broome; Richard Gowen, Marilyn Hoyt, Jan Nicolay, Roger Porch, and Clint Waara were present. Barbara Everist was absent.

Department of Education Staff Present

- Rick Melmer, Secretary, Office of the Secretary
- Deb Barnett, Deputy Secretary, Office of the Secretary
- Melissa Flor, Special Education Program Specialist, Office of Educational Services & Support
- Gerald Gramm, Education Program Specialist, Office of Career & Technical Education
- Pam Hoepfer, Secretary, Office of Accreditation & Teacher Quality
- Nicole Kranzler, Executive Assistant, South Dakota Board of Education
- Wade Pogany, Director, Office of Curriculum and Instruction
- Janet Ricketts, Director, Office of Educational Services & Support
- Melody Schopp, Director, Office of Accreditation & Teacher Quality
- Gary Skoglund, NAEP/DACS Coordinator, Office of Curriculum, Technology & Assessment
- Linda Turner, Special Education Program Specialist, Office of Educational Services & Support
- Carol Uecker, Program Representative, Office of Accreditation & Teacher Quality
- Stephanie Weideman, Director, Office of Curriculum, Technology & Assessment

Others Present

Approximately 25 additional individuals attended all or part of the meeting. A list of those who signed the meeting register is filed in the board secretary's office.

Agenda Items

- 1.0) Adoption of November 14-15, 2005, Agenda
- 2.0) Adoption of September 19-20, 2005, Meeting and Public Hearing Minutes
- 3.0) Facility Fees
- 4.0) Discussion on Infinite Campus
- 5.0) Update on Special Education Highly Qualified Teacher Requirements
- 6.0) Report on Administrative Rule Exemptions
- 7.0) Review of State Statutes Affecting the South Dakota Board of Education
- 8.0) Overview of the Technical Institutes' 2005-2006 Operational Budgets
- 9.0) Overview of the Technical Institutes' Five-Year Maintenance, Repair, Upgrading, and Construction Plans
- 10.0) Update on the Current Activities of the Career & Technical Institutions
- 11.0) Request for Approval of Articulation Agreements Between the Career and Technical Institutions and the Regental Institutions
- 11.5) Request for Approval of Articulation Agreement Between the SouthEast Technical Institute and the Regental Institutions
- 12.0) Public Hearing – Section 24:10:42:28 Formula for Funding
- 13.0) Public Hearing - Sections 24:15:01:01 Definitions, 24:15:02:03 Validity of Certificate, and 24:15:03:12 Ten Year Certificate (*Transferred to Item 21*)
- 14.0) Public Hearing – Section 24:15:02:08 State Certification Exam Requirements
- 15.0) Public Hearing – Section 24:15:03:10 Authority to Act Application

- 16.0) Public Hearing – Chapters 24:43:01 Definitions and 24:43:12 Distance Learning
- 17.0) Public Hearing – Personal Finance Content Standards
- 18.0) Presentation on the Arts Education Programs of the South Dakota Arts Council and South Dakotans for the Arts
- 19.0) Alternate Content Standards for Science
- 20.0) First Reading - Sections 24:15:06:39 K-12 Mathematics Specialist Endorsement and 24:15:06:40 K-12 Science Specialist Endorsement
- 21.0) First Reading – Sections 24:15:01:01 Definitions, 24:15:02:03 Validity of Certificate, 24:15:03:02 Five-Year Certificate, 24:15:03:05 Fee for a South Dakota Certificate, and 24:15:03:11 Applicants From Out-of-State with National Board Certification, and 24:15:03:12 Ten Year Certificate
- 22.0) Secretary's Report
- 23.0) Election of Officers
- 24.0) 2006 Board of Education Meeting Schedule
- 25.0) Board and Committee Reports
- 26.0) Demonstration of the CRT Website
- 27.0) Demonstration of the Achievement Series
- 28.0) Report on the 2005 National Assessment of Educational Progress (NAEP)
- 29.0) Report on the Study of the State Library Services
- 30.0) First Reading – Article 24:16 Teacher Preparation Program Approval
- 31.0) Request Approval of Accreditation of Oglala Lakota College's Unit and Teacher Preparation Programs
- 32.0) Request Approval of Accreditation of Si Tanka College/Eagle Butte Teacher Preparation Programs
- 33.0) Request Approval of South Dakota State University's Teacher Preparation Program Areas of Weakness That Have Been Met
- 24.0) 2006 Board of Education Meeting Schedule/ 34.0) Date and time of next meeting

AGENDA ITEM 1.0 - ADOPTION OF NOVEMBER 14-15, 2005, AGENDA

Motion: Motion by Hoyt and second by Broome to adopt the November 14-15, 2005, agenda with the addition of a request for approval of the articulation agreement between the Regental institutions and SouthEast Technical Institute as Item 11.5 and with the removal of Item 13 from public hearing; Item 13 will be considered for first reading in conjunction with Item 21.

Conclusion: The motion carried.

AGENDA ITEM 2.0 - ADOPTION OF SEPTEMBER 19-20, 2005, MEETING AND PUBLIC HEARING MINUTES

Motion: Motion by Duncan and second by Gowen to adopt the September 19-20, 2005, meeting and public hearing minutes.

Conclusion: The motion carried.

AGENDA ITEM 3.0 – FACILITY FEES

Richter explained the usage of facility fees and explained the reasons for the proposed facility fee increase. The board reviewed and discussed the facility fee proposal document (see document filed in the board secretary's office).

Motion: Motion by Duncan and second by Nicolay to approve the proposed facility fee.

Conclusion: The motion carried.

AGENDA ITEM 4.0 – DISCUSSION OF INFINITE CAMPUS

Melmer and the board discussed the difficulties the department and schools had been experiencing with the Infinite Campus system. Melmer relayed the steps the department was taking to alleviate the difficulties. He noted that the department would be meeting with Infinite Campus the following week to discuss the issues and look for resolutions.

Broome stated that for the most part the Infinite Campus system was working very well and was highly beneficial to schools and parents. Nicolay added that the availability of the system's parent portal was decreasing the number of parent/teacher conflicts because parents can view their children's grades and assignments through the portal.

Schopp noted that the Infinite Campus system was much better than the systems most other states were using.

OTHER BUSINESS

The board discussed data retreats and the new ability to see testing data online.

Broome asked about the progress being made on consolidated applications. Melmer stated that the department was working on an automated consolidated application system so the applications could be completed online.

AGENDA ITEM 5.0 – UPDATE ON SPECIAL EDUCATION HIGHLY QUALIFIED TEACHER REQUIREMENTS

Schopp explained what the department was doing to help special education teachers attain highly qualified status in their core content areas as is required by the No Child Left Behind Act. The department allows teachers to take the appropriate Praxis II exam to meet the highly qualified requirement. To help teachers prepare for the exam, the department purchased study guides for the teachers and offered study sessions for them.

Schopp explained the NCLB requirements and noted that DDN sessions would also be held to further clarify the NCLB requirements for teachers and administrators. She added that districts were allowed to use their Title II funds to pay for the Praxis II exams for their teachers.

AGENDA ITEM 6.0 – REPORT ON ADMINISTRATIVE RULE EXEMPTIONS

Kranzler-Gacke updated the board on the status of the administrative rule exemptions held by school districts. Fifty-six active exemptions were in place.

Melmer noted that schools were being notified that they must include the grades students receive for exempted classes on the students' high school transcripts, and that the grades must be listed as letter grades in order to ensure that the students would be eligible for the South Dakota Opportunities Scholarship. He added that the department was working with the Board of Regents to get them to accept all exempted course credits as legitimate credits toward high school graduation, and therefore toward the Opportunities Scholarship. Currently, the Board of Regents recognizes only Algebra I exemption credits.

AGENDA ITEM 7.0 – REVIEW OF STATE STATUTES AFFECTING THE SOUTH DAKOTA BOARD OF EDUCATION

Barnett noted that the statutes the board recommended for repeal at the last meeting were added the department's list of proposed legislative bills.

Barnett gave the board a document summary of the remaining South Dakota Codified Laws that govern the board (see document filed in the board secretary's office).

No rules were found that address SDCL 13-33-3 but Barnett recommended that the statute remain in place. The board requested that the statute be amended by changing the term "nursery school" to "preschool" or "pre-kindergarten."

No rules were found that address SDCL 13-33-17. The board discussed whether the "encouragement" requirement should remain in the statute; the board decided to leave it in.

The board recommended that the language in SDCL 13-33-19 be updated to match the language of the three new high school graduation paths.

No rules exist that address SDCL 13-33A-2. Barnett relayed the history of the development of the statute, noting that rules were proposed at the time the statute was created, but were never adopted. Barnett recommended that the statute remain in place. She stated that the department would put together a group to review and discuss the statute to determine how it could be addressed. The department agreed to include at least one board member in the review group.

No rules exist that address SDCL 13-35-1. The board noted that many federal regulations are in place that govern school food services and determined that the statute was not necessary. The board recommended the rule be repealed.

Schopp noted that the rules that address SDCL 13-37-31 would be updated and brought before the board for approval in the coming months.

Barnett stated that Mark Wilson, Director, Office of Career & Technical Education, and his staff were reviewing SDCL 13-39 and all administrative rules governing the career and technical institutes to determine which of the statutes and rules need to be revised. Nicolay requested that when revising the statute and rule revisions, the sections on high school career and technical education and postsecondary career and technical education be clearly defined.

The board determined that SDCL 13-39-28, 13-39-36, and 13-39-37 should be reviewed by the department and the technical institutes for revision. The four technical institute directors stated that they would begin reviewing the statutes and rules after the 2006 legislative session.

Schopp noted that while no rules exist that address SDCL 13-42-28, procedures are in place that address the statute. The board directed the department to develop rules that would address the statute based on the procedures currently in place.

Barnett noted that while no rules exist that address SDCL 13-42-28, the required data is being reported by schools to the department. Schopp noted that the No Child Left Behind Act contains requirements governing the use of long-term substitute teachers.

The board discussed whether a statute parallel to SDCL 13-43-39 that would govern the Professional Teachers Practices and Standards Commission should be created. The board directed the department to add the creation of the suggested parallel statute to its legislative bills.

AGENDA ITEM 8.0 – OVERVIEW OF THE TECHNICAL INSTITUTES' 2005-2006 OPERATIONAL BUDGETS

Richter explained the differences between the four institutes' budgets. He noted that before January, the four institutes would try to develop one budget format that all four institutes could follow.

Richter explained the budget documents (see documents filed in the board secretary's office).

AGENDA ITEM 9.0 – OVERVIEW OF THE TECHNICAL INSTITUTES' FIVE-YEAR MAINTENANCE, REPAIR, UPGRADING, AND CONSTRUCTION PLANS

Richter explained the career and technical institutes' five-year plan documents (see documents filed in the board secretary's office).

Nicolay requested information on BIT at the four institutions over the last five years. Gross responded that the board would have the requested information before the start of the 2006 legislative session.

Gross responded that the four institutes were working together to create one common budget and five-year plan format, as currently each institution had its own system. Richter noted that the detailed budget, BIT, and five-year plan information from the four institutes would be ready for the board in December. The board agreed to meet with Richter and the technical institute directors in December to go over the information.

The directors explained their plans to coordinate their five-year plans and relayed their projected building and maintenance plans. The institute directors noted that each institute has programs to raise private funds for their buildings in addition to the formal funding they receive.

Nicolay suggested that the board designate a specific block of time during meetings it holds at the technical institutes to focus on the issues of the institute at which the meeting is being held. Richter suggested that a half-day be allocated to meet Nicolay's request. He also requested that a two-hour block of time be designate during every board meeting during which the board would meet with the technical institute directors to discuss issues related to the institutes.

The board discussed the facility fee approved earlier in the morning and whether the approved fee amount should be increased. The directors stated that the approved fee would be enough to cover the institutes' bonding needs. The board decided to leave the facility fee at the level already approved.

The four technical institutes explained the differences between their budget formats and agreed to try to develop one budget system that all of the institutes could follow.

AGENDA ITEM 10.0 – UPDATE ON THE CURRENT ACTIVITIES OF THE CAREER & TECHNICAL INSTITUTIONS

Gross explained a bill that the U.S. Senate passed that would slice Pell Grants in half to start a new program called Pell Plus with half of the Pell money. Pell Grants were originally designed to help give students with financial needs the ability to pay for postsecondary education. The Pell Plus program would be tied to students who take advanced curriculum tracks in high school, making it an achievement-based program. The program would be available in only 16 states, South Dakota not included. Melmer agreed to contact Senator Johnson's office to find out why South Dakota would not be one of the 16 Pell Plus states and to find out additional information on the bill.

Gross reported on other possible changes being considered at the federal level under the Higher Education Reauthorization. He notified the board about a new collaboration agreement between

WDTI and the South Dakota School of Mines & Technology and gave an update on the progress of WDTI's major gifts campaign and other funding plans.

Gross stated that a new committee, the Commission on Research, Emerging Trends, and Technology, of which he is part, was created to stay current on technology, work on economic development partnerships, and identify the types of degrees needed to meet the needs of high tech industries in the coming years. Through the committee, he found that South Dakota technical institutes are on the cutting edge of industry trends and technology and ahead of many other states' technical institutions. For this reason, Gross suggested that South Dakota's technical institutes are in a position to assert some national leadership.

Richter reported on the information he received at the Advanced Technology Education conference in Washington, D.C. about NSF Grants, which are allocated for career and technical education program development. He relayed his hope that through Gross' participation on the Commission on Research, Emerging Trends, and Technology, the four technical institutes might find ways to better tap into the NSF Grants funds.

The technical institutes explained their assessment processes for evaluating their general education courses.

Williams explained Lake Area Technical Institute's new partnership with Bismarck State College on a new energy technology program. He also relayed the career and technical institutes' new marketing plans for advertising the agreements between themselves and the Regental institutions with the goal of informing people about their post secondary educational opportunities

AGENDA ITEM 11.0 – REQUEST FOR APPROVAL OF ARTICULATION AGREEMENTS BETWEEN THE CAREER & TECHNICAL INSTITUTIONS AND THE REGENTAL INSTITUTIONS

Motion: Motion by Duncan and second by Hoyt to approve the articulation agreements between Western Dakota Technical Institute and South Dakota Statue University, Mitchell Technical Institute and South Dakota Statue University, Western Dakota Technical Institute and Northern State University, and Mitchell Technical Institute and Northern State University.

Conclusion: The motion carried.

AGENDA ITEM 11.5 – REQUEST FOR APPROVAL OF ARTICULATION AGREEMENTS BETWEEN SOUTHEAST TECHNICAL INSTITUTE AND THE REGENTAL INSTITUTIONS

Holcomb noted that the Sioux Falls School District and the Board of Regents had already approved the articulation agreement between SETI and the Regental institutions. Nicolay noted that the business community was very supportive of the agreement. The difference between it and the others is that the general education faculty is and will remain SETI employees, rather than Regental employees. He noted that if the funding for the agreements does not come through, the agreement would be void.

Motion: Motion by Waara and second by Duncan to approve the articulation agreement between SouthEast Technical Institute and the Regental institutions.

Conclusion: The motion carried.

AGENDA ITEM 12.0 – PUBLIC HEARING – SECTION 24:10:42:28 FORMULA FOR FUNDING

See attached.

AGENDA ITEM 13.0 – PUBLIC HEARING - SECTIONS 24:15:01:01 DEFINITIONS, 24:15:02:03 VALIDITY OF CERTIFICATE, AND 24:15:03:12 TEN YEAR CERTIFICATE

This agenda item was pulled from public hearing and was considered for first reading with Item 21.

AGENDA ITEM 14.0 – PUBLIC HEARING – SECTION 24:15:02:08 STATE CERTIFICATION EXAM REQUIREMENTS

See attached.

AGENDA ITEM 15.0 – PUBLIC HEARING – SECTION 24:15:03:10 AUTHORITY TO ACT APPLICATION

See attached.

AGENDA ITEM 16.0 – PUBLIC HEARING – CHAPTERS 24:43:01 DEFINITIONS AND 24:43:12 DISTANCE LEARNING

See attached.

AGENDA ITEM 17.0 – PUBLIC HEARING – PERSONAL FINANCE CONTENT STANDARDS

Pogany relayed that the proposed personal finance content standards had been send out for public comment. He noted that content standards for economics would be included in the social studies content standards currently under review. The review group will determine whether some of the core personal finance content standards should or could be included in the economics content standards.

Pogany reviewed the types of teaching certificates that certify a teacher to teach personal finance.

Pogany noted that the department was compiling an online list of personal finance teaching resources for teachers.

Motion: Motion by Duncan and second by Hoyt to adopt the proposed personal finance content standards.

Conclusion: The motion carried.

AGENDA ITEM 18.0 – PRESENTATION ON THE ARTS EDUCATION PROGRAMS OF THE SOUTH DAKOTA ARTS COUNCIL AND SOUTH DAKOTANS FOR THE ARTS

Pangburn reviewed the history of the South Dakota Arts Council and explained that one of the focuses of the Arts Council is education.

He noted that the Artists in the Schools & Communities Program is one of the most popular and longest running arts programs. He explained the many educational programs the Arts Council offers.

Pangburn explained that fine arts and music content standards, which while not mandated are available for use by schools.

Pangburn noted that the primary focus of the Arts Council during the last few years has been teacher development. The Arts Council and South Dakotans for the Arts have been working together on teacher development programs.

Pat Boyd, Executive Director, South Dakota Alliance for Arts Education (South Dakotans for the Arts) and the South Dakota Arts Council, stated that the Alliance's goal through its Arts for Every Child initiative for the next three years is to ensure that all students have the opportunity to experience and participate in the arts.

Boyd stated the dire need for teacher development in the arts and explained what the Alliance and the Arts Council are doing to bolster teacher development opportunities.

AGENDA ITEM 19.0 – ALTERNATE CONTENT STANDARDS FOR SCIENCE

Turner reviewed the developmental history of the alternate content standards and achievement descriptors for science. She explained that the standards were designed for students with significant cognitive disabilities who were completing their schoolwork primarily in the alternate content standards.

Turner explained how the proposed standards would be used and noted that the department would be offering training sessions to teach special educators about the proposed standards and how to use them.

Motion: Motion by Duncan and second by Gowen to put the proposed alternate content standards and achievement descriptors for science out for public comment and to then move them to a public hearing during the January board meeting.

Conclusion: The motion carried.

AGENDA ITEM 20.0 – FIRST READING – SECTIONS 24:15:06:39 K-12 MATHEMATICS SPECIALIST ENDORSEMENT AND 24:15:06:40 K-12 SCIENCE SPECIALIST ENDORSEMENT

Schopp reviewed the reasons for and the effects of the proposed rules. She noted the addition of the advanced degree requirements within the proposal.

Motion: Motion by Nicolay and second by Gowen to move sections 24:15:06:39 K-12 mathematics specialist endorsement and 24:15:06:40 K-12 science specialist endorsement to a public hearing during the January board meeting.

Conclusion: The motion carried.

AGENDA ITEM 21.0 – FIRST READING – SECTIONS 24:15:01:01 DEFINITIONS, 24:15:02:03 VALIDITY OF CERTIFICATE, 24:15:03:02 FIVE-YEAR CERTIFICATE, 24:15:03:05 FEE FOR A SOUTH DAKOTA CERTIFICATE, AND 24:15:03:11 APPLICANTS FROM OUT-OF-STATE WITH NATIONAL BOARD CERTIFICATION, AND 24:15:03:12 TEN YEAR CERTIFICATE

Schopp explained the reason for and effect of the proposed rules regarding ten-year certificates. The ten-year certificate was designed to be an incentive for teachers to obtain advanced degrees. If the rules were passed, the department would honor advanced certificates from the year 2000 on (see document filed in the board secretary's office).

Motion: Motion by Nicolay and second by Gowen to move sections 24:15:01:01 definitions, 24:15:02:03 validity of certificate, 24:15:03:02 five-year certificate, 24:15:03:05 fee for a South Dakota certificate, 24:15:03:11 applicants from out-of-state with National Board Certification, and 24:15:03:12 ten year certificate to a public hearing during the January board meeting.

Conclusion: The motion carried.

AGENDA ITEM 22.0 – SECRETARY’S REPORT

2010 Education Initiative Update

Melmer reviewed the focal points of the 2010 Education Initiative. It is hoped that the initiative will be rolled out by the end of the year.

State Aid Study Task Force Report

Melmer explained that the State Aid Study Task Force was reviewing the way money was currently being spent on education to determine if there are areas of spending that could be more efficient. He explained the funding issues being reviewed and discussed by the task force.

The task force’s final report will be due to the Governor in December 2006.

The board reviewed and discussed high school enrollment projections (see document filed in the board secretary’s office).

Association of School Board of South Dakota Request for January 2006 Meeting

The board responded to the ASBSD’s request to meet by proposing that the two boards meet on the evening of January 23, 2006.

Legislative Session Update

Melmer stated that the department was still working on its bills for the 2006 legislative session.

Milken Educator Award & Teacher of the Year Announcements

Melmer noted that Barbara Dowling of Sioux Falls received the Teacher of the Year Award and Robert Cook of Rapid City received the Milken Educator Award in late October and early November, respectively.

Other Business

Melmer stated that Darla Mayer would become the department’s Director of the Office of Finance & Management beginning on December 12.

AGENDA ITEM 23.0 – ELECTION OF OFFICERS

Secretary Melmer opened nominations for president of the board.

Motion: Motion by Hoyt to nominate Kelly Duncan as president of the board and motion by Foubert to cast a unanimous ballot. Both motions were seconded by Porch.

Conclusion: The motion carried.

Secretary Melmer opened nominations for vice president of the board.

Motion: Motion by Nicolay to nominate Roger Porch as vice president and motion by Foubert to cast a unanimous ballot. Both motions were seconded by Duncan.

Conclusion: The motion carried.

AGENDA ITEM 25.0 – BOARD AND COMMITTEE REPORTS

Glenna attended the Indian Advisory Committee meeting in Pierre in October. The next committee meeting will be in December in Rapid City.

AGENDA ITEM 26.0 – DEMONSTRATION OF THE CRT WEBSITE

Pickner explained that all schools in the state have access to the CRT (Criterion Reference Test) website, which has been available for three years. She explained how different user populations could use the website and gave examples of the reports available via the website. Schools and teachers can use the reports to determine the areas in which students need more instruction and then adjust their teaching to help the students improve in their areas of need.

Pickner demonstrated the website. She noted that the department held offered training teachers and schools on how to use the website. Pickner stated that many school districts have only one person trained to use the website and be the gatekeeper of the school's information on the website.

AGENDA ITEM 27.0 – DEMONSTRATION OF THE ACHIEVEMENT SERIES

Weideman explained that the Scantron Achievement Series provides a web-based platform for cross-curriculum assessment exams. The system gives schools and teachers immediate standards-based results to their assessments so they can use the data to adjust and improve their teaching.

The system also allows teachers to create and add their own test questions; the system is a tool that schools will be able to use in conjunction with the end of semester and the end of course assessments the department is developing.

Sean Ryan, Vice President of Testing & Assessment, Scantron, explained the goals and principles of Scantron products. He demonstrated the Achievement Series system. Ryan noted that Scantron adds enhancements to the system approximately every six months; the next update will be in December 2005.

Weideman noted that the department would be working with the education service agencies (ESA) to train schools and teachers on using the system.

AGENDA ITEM 28.0 – REPORT ON THE 2005 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

Skoglund explained the results of the 2005 NAEP, which was administered to fourth and eighth grade students in the areas of reading and math (see documents filed in the board secretary's office). He added that South Dakota fourth and eighth grade students also took the NAEP science exam for the first time.

Skoglund explained the design of the science exams.

AGENDA ITEM 29.0 – REPORT ON THE STUDY OF THE STATE LIBRARY SERVICES

Mary Bushing explained that information technology is rapidly changing the way libraries interact with and serve their patrons. Bushing is evaluating all aspects of the State Library, including what they are offering, how their money is being spent, how they are serving their patrons, and who they are serving, to determine areas that may need improvement or alterations to be more effective. She explained the review and analysis process, which will include input from the public on what they need and want from the library.

Bushing expected to have a full report ready by February or March of 2006 that would detail possible improvements or adjustment as well as what was working well. A final report should be ready by June that will detail ideas for implementing the identified changes.

She stated that libraries will continue to be needed as a place for learners to meet and review information, both online and via books.

AGENDA ITEM 30.0 – FIRST READING – ARTICLE 24:16 TEACHER PREPARATION PROGRAM APPROVAL

Hagen explained the reason for and effects of the proposed rules. The proposed rules are aligned to national teacher preparation standards.

Motion: Motion by Gowen and second by Broome to move article 24:16 teacher preparation program approval to a public hearing during the January board meeting.

Conclusion: The motion carried.

AGENDA ITEM 31.0 – REQUEST APPROVAL OF ACCREDITATION OF OGLALA LAKOTA COLLEGE’S UNIT AND TEACHER PREPARATION PROGRAMS

Hagen stated that Oglala Lakota College’s teacher preparation program was reviewed in September.

Motion: Motion by Duncan and second by Porch to approve the accreditation of Oglala Lakota College’s unit and teacher preparation programs until the next onsite review, which is scheduled for the spring of 2012.

Conclusion: The motion carried.

AGENDA ITEM 32.0 - REQUEST APPROVAL OF ACCREDITATION OF SI TANKA COLLEGE/EAGLE BUTTE TEACHER PREPARATION PROGRAMS

Hagen detailed the April 2004 review of the Huron and Eagle Butte Si Tanka University campus unit standards and teacher preparation programs. She explained the areas within the unit standards, 24:16:01-07, that govern teacher preparation programs that the review teams found were met with weakness at the Huron Si Tanka campus during the 2004 review.

On October 20, 2005, an onsite focus visit, reviewed the unit standards and both teacher preparation programs at Si Tanka University/Eagle Butte and found that all standards were met. Prior to the October 2005 review, it was unclear whether all of the standards had been met due to the relationship between the Huron and the Eagle Butte Si Tanka campuses.

The board discussed whether to approve the continuation of the accreditation of the Si Tanka University/Eagle Butte unit standards and teacher preparation programs. Because many of the board members were not serving at the time of the 2004 review, the board determined that a decision on whether to continue the accreditation of the Si Tanka University/Eagle Butte unit standards and teacher preparation programs should be delayed until the January board meeting. The board directed the department to present the original documentation of the April 2004 review of the Huron and Eagle Butte Si Tanka University unit standards and teacher preparation programs to the board prior to the January meeting to ensure that the more recent members of the board would be able to review the document before voting on the approval of the Si Tanka University/Eagle Butte unit standards, K-8 Elementary Education with 5-8 Middle Level teacher preparation program, and

K-12 South Dakota Indian Studies teacher preparation program. Hagen agreed to provide the 2004 review document and a summary of findings to the board.

Motion: Motion by Nicolay and second by Broome to defer approval of the continuation of the accreditation of the Si Tanka University/Eagle Butte unit standards, K-8 Elementary Education with 5-8 Middle Level teacher preparation program, and K-12 South Dakota Indian Studies teacher preparation program until the January board meeting at which time the department shall present the board with the original documentation of the April 2004 and October 2005 review of the Huron and Eagle Butte Si Tanka University unit standards and teacher preparation programs.

Conclusion: The motion carried.

AGENDA ITEM 33.0 – REQUEST APPROVAL OF SOUTH DAKOTA STATE UNIVERSITY’S TEACHER PREPARATION PROGRAM AREAS OF WEAKNESS THAT HAVE BEEN MET

Hagen explained that during the November 2004 NCATE/Department of Education review of South Dakota State University’s (SDSU) teacher preparation program, several program strands in the Early Childhood Education program and the College of Arts & Sciences program areas were found to be met with weakness. During the May board meeting, the board asked that the department conduct a follow-up monitoring review to ensure that the areas of weakness had been taken care of.

Hagen explained the documentation SDSU provided to the department to prove that it was addressing the previously designated areas of weakness and requested board approval to remove the met with weakness designation from SDSU’s Early Childhood Education program and the College of Arts & Sciences programs.

Motion: Motion by Broome and second by Porch to remove the met with weakness designation from SDSU’s the Early Childhood Education program and the College of Arts & Sciences programs.

Conclusion: The motion carried.

AGENDA ITEM 24.0 – 2006 BOARD OF EDUCATION MEETING SCHEDULE/ 34.0 - DATE AND TIME OF NEXT MEETING/

The board decided to move the January board meeting from January 23-24 to January 24-25. The board meeting will begin on the afternoon of the 24th following the educator banquet, and will culminate on the afternoon of the 25th. The board will meet with the Associated School Boards of South Dakota on the evening of the 24th and will, weather permitting, visit Teach For America corp members in Shannon County on the 25th.

Secretary Melmer and Nicole Kranzler-Gacke agreed to get the 2006 board schedule to the Board of Regents to work on setting up a joint meeting between the two boards sometime in 2006.

Motion: Motion by Nicolay and second by Duncan to adopt the proposed 2006 State Board of Education meeting schedule with the change of the January meeting from January 23-24 to January 24-25.

Conclusion: The Motion Carried.

OTHER BUSINESS

Fouberg stated that she may participate in the NASBE Civic Learning and Ethic Behavior study group.

Fouberg notified the board about the financial responsibility NASBE study group for which NASBE needs participants. She suggested that one of the board members join the study group as it would tie in with the South Dakota's new personal finance high school graduation requirement.

The study groups will meet three times during 2006.

Fouberg noted that the next Annual NASBE Conference would be in October 2006.

I, Rick Melmer, Executive Officer of the South Dakota Board of Education, declare the foregoing November 14-15, 2005.

Rick Melmer